



# School of Education

## DEAN'S OFFICE

**Dean:** Michelle D. Young, Ph.D.

**Associate Deans:**

Ramiro Euyoque, M.B.A.

William Perez, Ph.D.

Yvette Lapayese, Ph.D.

<https://soe.lmu.edu/>

## SOE LEADERSHIP COUNCIL

[Michelle D. Young](#), Ph.D.

Dean

[Ramiro Euyoque](#), M.B.A.

Associate Dean, Business Services

[Will Perez](#), Ph.D.

Associate Dean of Diversity, Equity, and Inclusion

[Yvette Lapayese](#), Ph.D.

Associate Dean for Academic Programs, Continuous Improvement and Student Success

[Maria Corral](#), M.S.

Assistant to the Dean

[Tisa Aceves](#), Ph.D.

Department Chair EDSP

[Edmundo Litton](#), Ed.D.

Department Chair EDTL

[Mary K. McCullough](#), Ph.D.

Interim Department Chair, EDLA

[William Parham](#), Ph.D.

Director of the Doctoral Program



# School of Education

## POINT OF CONTACT

Emily Fisher, Ph.D.  
Specialized Programs in Professional Psychology  
[emily.fisher@lmu.edu](mailto:emily.fisher@lmu.edu) | [soe.lmu.edu/dei](http://soe.lmu.edu/dei)

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## SYSTEMIC ANALYSIS STEPS UTILIZED

### PROCESS ■ ISSUES ■ ACTION STEPS ■ OUTCOMES

#### PROCESS

To support the University's efforts to engage in an institutional reflection and action process, and to address SOE community concerns that we take substantive and timely actions that reflect our commitment to supporting equity and social justice while working to eradicate racism, and other pernicious forms of oppression, the SOE has established the [Diversity, Equity, and Inclusion Action Committee \(DAC\)](#) as a standing committee.

[Visit the School of Education's D.E.I. Website.](#)

The purpose of the DAC is to collaboratively lead, design and coordinate equity, inclusion, and diversity-related processes and programs for the LMU School of Education that are consistent with the SOE's philosophy on diversity, equity, and inclusion as articulated in the [SOE Conceptual Framework](#) and the University's commitment to reflection and anti-racist action as articulated by President Tim Snyder in his message [Beyond Words](#). As such, the DAC will work to foster a stronger understanding of social inequities and historical forces of oppression, to investigate systemic forms of racism and oppression, to reduce institutional barriers for people of color and other marginalized groups, and to foster an inclusive culture in which all faculty, staff, and students can reach their full potential.

The DAC will work closely with the SOE's Leadership Team to foster the schools' diversity and equity mission. In collaboration with the SOE Dean and leadership team, the inaugural DAC will establish goals and create a 3-year plan for actions and outcomes with indicators of measurable progress on DAC activities and actions.

## PARTICIPATION AND REPORTING

- Attended SA Consultation Session
- Submitted a Progress Report

This unit has not yet reported their progress to the community.

## DIVERSITY, EQUITY, AND INCLUSION ACTION COMMITTEE (DAC)

[William Perez](#), (Co-Chair)

Associate Dean of Diversity, Equity, and Inclusion

[Emily Fisher](#), (Co-Chair)

Professor and Co-Academic Program Director, School Psychology Program

[Maia Hoskin](#)

Assistant Professor, Specialized Programs in Professional Psychology

[Kyo Yamashiro](#)

Assistant Professor, Educational Leadership

[Ani Shabazian](#)

Professor, Teaching & Learning, Director, LMU Children's Center

[Darin Earley](#)

Director, LMU Family of Schools

[Ariane White](#)

Supervisor/Coordinator of Clinical Fieldwork

[Lauren Black](#)

M.A. Student

[Allison Nava-Holstein](#)

Ed.D. Student